



Meadowbrook Parent Comms

Spring Term

Issue 16

W/C 11/02/19

Message from the Senior Management Team

Dear Parents,

As we approach the half term holiday, we are also approaching the half-way point of the academic year. It may seem hard to believe that the children in each year group are already being prepared for the next step. Class teachers are already engaging in conversation about your child's transition to the next year group and are anticipating each child's needs. Although they may not recognise it, children moving to a new class are already building a relationship with their new teacher, as adults start to encourage small but increasingly personal interactions with children they may not be familiar with yet. Such interactions are relatively subtle at this time of year and include any number of strategies. Examples at this early stage include teachers popping in to 'borrow' something from another class teacher (ensuring their face, voice and manner are familiar), teachers asking for children to volunteer to be a 'helper' (the given task will require them to go to another class teacher for something) and sitting next to a child during a community meeting and engaging in short but personal conversations.

Fostering a robust personal, social, emotional and mental health curriculum continues to be key focus at Meadowbrook and examples one of the many ways adults in the environment strive

to provide a wholistic education for your child.

Our relationship with parents is equally valuable and communication between teachers, parents and care-givers is an essential element of a happy, inspiring school journey. After half term, parents in Years 1-6 will be receiving their child's mid-year report, followed by a parent, child and teacher meeting, which also includes our Reception class. The meetings are not only designed to discuss progress and any information in the reports but also for children to have their say. Children will be asked to complete a simple questionnaire prompting responses which will help them reflect on their effort and attainment. These responses will also help to plan their goals and targets. Children will be bringing these sheets home to complete with you over half term. Please encourage them to share all their thoughts and feelings about their school life, and encourage them to think about ways they can communicate this to their teacher. Regardless of the strong bond a teacher might already have with a child, a continued sense of trust and respect is essential when maintaining a healthy child and teacher relationship.

The questionnaire will also include a parent comment box, where you can share comments or questions about class matters or your child's progress.

Please hand your form back to your class teacher on **Tuesday 26th February** so she can familiarise herself with the points raised before the meeting.

Should you wish to conduct a meeting without your child present, please bring this to your class teacher's attention and she will arrange a different time to hold another meeting with you.

Assessment and Reporting

This week, children in Years 1-6 will sit their Rising Stars Spring 1 assessments. For those families who are unfamiliar with this process, progress in maths, reading comprehension, grammar, punctuation and spelling (GPS) is assessed every half term. Science assessments compliment this set and are taken as and when the class teachers cover various topics. Analysis of the results helps class teachers plan lessons that suit the needs of the class *and* the needs of specific individuals, thus helping her support the development of the cohort and the child.

Your child's report, available to you after half term (Years 1-6) will show you your child's assessments results for Autumn 1&2, and Spring 1.

A covering letter will explain the coding system used at Meadowbrook (most of you are already familiar with our 'traffic light' system of tracking and monitoring progress) but please speak to your class teacher if there are any elements of the report that you would like to clarify.

Safer Internet Week

Meadowbrook pupils engaged in a variety of age-appropriate activities last week, as they took part in Safer Internet Week. The essence of Lower Primary lessons explored the concepts of privacy and permission, while Upper Primary pupils explored the abstract nature of the internet along with the importance of consent.

These themes will continue to be explored throughout the course of the year.

Yr 5&6 Geography Team



Congratulations

to the members of our Year 6 Geography team, who participated in an inter-school Geography quiz, hosted by

Lambrook school.

Our Geography brain boxes came third!

A very big round of applause to:

Ceri Hambidge, Andrew Moir, Tom Sands and Alicia O'Donnell

who represented our school so masterfully!

We're all very proud of you!

Keen to be Green!



FoMM are currently working on a number of initiatives to support the continued development of our 'green credentials' at Meadowbrook.

As Bracknell Forest Council do not collect recycling from schools, FoMM are in the process of developing ways for us all to support the school to recycle. Please watch out for updates or ask Zoe Steed for more details.

Upcoming Diary Dates



Upper Primary Movie Night

7-9pm

Friday 15th February

£2 for movie and pizza!

Permission slips in pockets today!

Valentine's Treat Box

Thursday, 14th February

We hope you have all started work on the special Valentine's Day treat box we have organised.

Treat boxes will be shared during the morning in each class and you will have to

guess who your Valentine is!

We can't wait to see the contributions displayed in the Atrium on Thursday....they always look amazing!



First Aid Child Training

Saturday 23rd March

Please register your interest for this course, run by Child Matters,



with Joy. Places are limited and are given on a first come, first served basis, so please don't delay!

Lower Primary Winter Walk

Friday, 15th February

A gentle reminder to parents to please ensure your child has a winter coat and wellies for our local exploratory walk on Friday. We will be climbing over styles and walking through some very muddy puddles, so please can all girls wear tracksuit bottoms as well.

Many thanks.

Child, Parent & Teacher Meetings

Week beginning:

Monday 4th March

Please see the sign up sheets in the Atrium, on display from Wednesday.

Please note that children are expected to attend these meetings with their parents.

If you cannot make any of the allotted appointments, your class teacher will be happy to schedule another with one you.



Rags to Riches

Our next 'Rags to Riches' collection will be

Wednesday, 6th March.

Please speak to Zoe Steed for more details.

World Book Day

Tuesday, 26th February -

Monday 4th March

As usual, Upper Primary children are invited to help out with the running of the after-school book fair. The sign-up sheet will be in the Atrium from Tuesday, 12th February. The books will be on display in the Atrium throughout World Book Week, as indicated above.

Our dress-up day will be held on Thursday 7th March, so start digging out your book character costumes!

More details to follow soon!

Half Term

Monday 18th February

See you back at school on

Tuesday, 26th February

Barbara and Sarah